

1 STATE OF OKLAHOMA

2 2nd Session of the 60th Legislature (2026)

3 COMMITTEE SUBSTITUTE
4 FOR

5 SENATE BILL 1734

6 By: Seifried of the Senate

7 and

8 Moore of the House

9 COMMITTEE SUBSTITUTE

10 An Act relating to schools; stating legislative
11 findings; creating the Oklahoma Responsible
12 Technology in Schools Act; providing short title;
13 providing purpose; defining terms; directing certain
14 artificial intelligence tools to be implemented in
15 public school districts under certain direction;
16 requiring artificial intelligence use to comply with
17 certain provisions; directing school districts to
18 provide certain parents and legal guardians with
19 certain written disclosure with certain frequency;
20 providing for contents of disclosure; allowing a
21 parent or legal guardian to opt a student out of
22 certain participation; prohibiting such student from
23 being penalized or denied certain access; directing
24 the State Department of Education to develop and make
available guidance regarding certain use of
artificial intelligence and emerging technologies;
requiring school district boards of education to
adopt certain policy prior to the beginning of
certain school year; providing for minimum contents
of policy; providing certain construction; providing
for promulgation of rules; providing for
codification; providing an effective date; and
declaring an emergency.

1 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

2 SECTION 1. NEW LAW A new section of law to be codified
3 in the Oklahoma Statutes as Section 11-120 of Title 70, unless there
4 is created a duplication in numbering, reads as follows:

5 A. The Legislature finds that technology in the classroom
6 including artificial intelligence is increasingly present and
7 pervasive in educational environments. Classroom teachers play an
8 essential and irreplaceable role in a student's educational career,
9 and artificial intelligence tools, when used in classrooms, should
10 supplement educator-led instruction, not supplant it. The absence
11 of consistent guardrails for student-facing emerging technologies
12 may increase risks to student data privacy and instructional
13 integrity.

14 B. This act shall be known and may be cited as the "Oklahoma
15 Responsible Technology in Schools Act". The purpose of the act is
16 to provide clarity, accountability, and consistency by:

17 1. Establishing principles and guardrails for the appropriate
18 and responsible use of artificial intelligence in public school
19 districts in this state;

20 2. Protecting student data, privacy, and educational integrity;

21 3. Preserving local control and educator discretion; and

22 4. Supporting transparency to students and families.

23 C. As used in this act:

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1 1. "Artificial intelligence" or "AI" means a system or
2 application consistent with the definition set forth in 15 U.S.C.,
3 Section 9401(3);

4 2. "Classroom AI tool" means an artificial intelligence
5 application used to support instruction, learning activities,
6 assessment assistance, or educator workflows in a school setting;

7 3. "Educator-directed AI use" means use of an artificial
8 intelligence tool under the supervision and professional judgment of
9 a teacher or school employee;

10 4. "Student-facing AI tool" means an artificial intelligence
11 tool designed for use by students that provides AI-generated
12 content, feedback, or assistance as part of an instructional
13 activity; and

14 5. "Human-in-the-loop" means that an educator or authorized
15 school employee maintains oversight, review, and final decision-
16 making authority over outputs generated by an artificial
17 intelligence tool.

18 D. Artificial intelligence tools used for instructional or
19 educational purposes in public school districts in this state shall
20 be implemented under the direction of an educator, subject to
21 applicable law and the policy of the school district board of
22 education.

23 E. If artificial intelligence is used in a public school
24 district in this state, such use shall be subject to the following:

- 1 1. All classroom AI tools shall be deployed through educator-
2 directed AI use. The responsibility for decisions informed by
3 artificial intelligence shall remain with school employees and shall
4 not be delegated to an artificial intelligence system or vendor;
- 5 2. Classroom AI tools and student-facing AI tools shall operate
6 with a human-in-the-loop. Outputs generated by artificial
7 intelligence shall be reviewed by an educator or authorized school
8 employee prior to use in instruction, feedback, assessment, or
9 decision-making;
- 10 3. Artificial intelligence tools shall not be used as the
11 primary basis for student grading, discipline, placement, promotion,
12 retention, or other high-stakes educational decisions;
- 13 4. Student-facing AI tools shall be appropriate to the age and
14 developmental level of students and shall be used only for clearly
15 defined educational or instructional purposes;
- 16 5. Artificial intelligence tools shall comply with applicable
17 federal and state student data privacy and security laws including
18 the Family Educational Rights and Privacy Act of 1974 (FERPA) and
19 shall meet recognized industry standards or otherwise stringent
20 private audit and security standards. School districts shall take
21 reasonable steps to minimize the amount of student data shared with
22 artificial intelligence tools; and
- 23 6. School districts in this state shall address transparency
24 regarding the instructional use of artificial intelligence including

1 communication to students and families regarding the role and
2 limitations of such tools.

3 F. Each school district shall provide parents or legal
4 guardians of students enrolled in the district with a written
5 disclosure not less than annually. The disclosure shall identify:

- 6 1. All artificial intelligence tools in use in the district;
- 7 2. The vendors providing the artificial intelligence tools;
- 8 3. The categories of student data collected;
- 9 4. The extent to which student data is shared; and
- 10 5. The educational purpose for which each artificial
11 intelligence tool is used.

12 G. The parent or legal guardian of a student enrolled in a
13 school district may provide written notice opting the student out of
14 participating in student-facing AI tools at any time. Students who
15 opt out shall not be academically penalized or denied access to core
16 instructional content.

17 H. The State Department of Education shall develop and make
18 available guidance regarding the responsible use of artificial
19 intelligence and emerging technologies for public school districts
20 in this state.

21 I. Prior to the beginning of the 2027-2028 school year, each
22 school district board of education shall adopt and maintain a policy
23 governing the use of artificial intelligence and emerging
24 technologies. The policy shall at a minimum:

- 1 1. Identify roles or school employees responsible for approving
2 and overseeing the use of artificial intelligence tools;
- 3 2. Address appropriate instructional uses and prohibited uses;
- 4 3. Address student data protection and data minimization
5 practices;
- 6 4. Address transparency to students and families;
- 7 5. Provide for periodic review and updates; and
- 8 6. Comply with the provisions set forth in subsection E of this
9 section and the guidance developed by the State Department of
10 Education.

11 J. Nothing in this section shall be construed to:

- 12 1. Require a public school district in this state to use
13 artificial intelligence in any school; or
- 14 2. Limit the authority of school district boards of education
15 to make decisions regarding instructional methods or technology use.

16 K. The State Board of Education may promulgate rules to
17 implement the provisions of this section.

18 SECTION 2. This act shall become effective July 1, 2026.

19 SECTION 3. It being immediately necessary for the preservation
20 of the public peace, health, or safety, an emergency is hereby
21 declared to exist, by reason whereof this act shall take effect and
22 be in full force from and after its passage and approval.

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